

Horace Allen School Values:

- **Honesty:** telling the truth even when you do not want to or it is hard to because of the choices made
- **Respect:** being polite to others, using good manners, treating each other as we want to be treated
- **Caring:** displaying kindness and concern for others
- **Fairness:** sharing, taking turns, playing by the rules; choosing to be open minded and to act in a just and fair way
- **Responsibility:** being counted on to do your job when asked; the ability to act independently and make decisions to support yourself and others

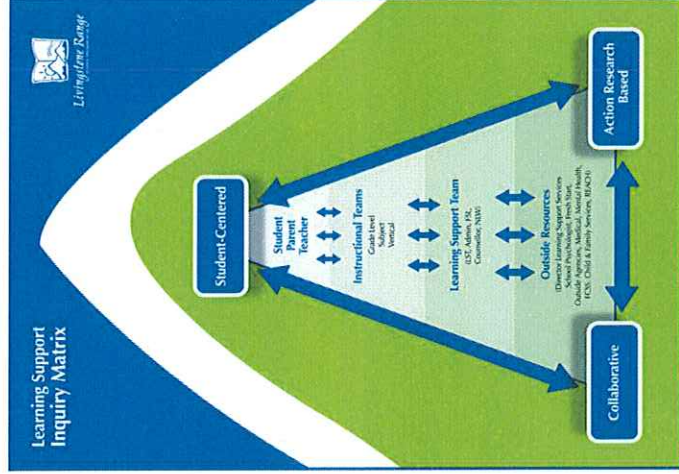
Horace Allen School Beliefs:

- Every individual is unique and has his/her own learning style.
- Learning is a life long process and is a cooperative effort between community, home and school.
- Children must be given the opportunity to experience success.
- Our school is a safe, friendly and comfortable environment which recognizes the dignity of the individual and fosters respect for others.
- Schools must nurture the whole child, including the physical, emotional, social and academic needs of all students.

“Achieving our personal best in a safe and caring environment.”



Livingstone Range
SCHOOL DIVISION No. 68



Livingstone Range School Division Contacts

Ken Sampson - Associate Superintendent, Programs & Services

Danny Roberts - Director, Learning Services

Lisa Furukawa - Early Learning Coordinator

1-800-310-6579



Learning Support Team

Meet our team and find out what they can do to support your child(ren) and family!

Horace Allen School

2002 76th Street, Box 400, Coleman, AB, T0K 0M0

403-563-3998 fax: 403-563-3001

www.lrsd.ab.ca/school/horaceallen

Principal: Elaine Garner garner@lrsd.ab.ca

Assistant Principal: Myrna Dembicki

dembickim@lrsd.ab.ca

Horace Allen School Learning Support Team

The Learning Support Team at Horace Allen School is dedicated to a collaborative team approach when addressing the needs of all students in our school. We meet on a regular basis as a team to discuss and implement plans to support academic, social-emotional, and/or behavior challenges in students.

Administrators

Principal Elaine Garner and Assistant Principal Myrna Dembicki provide leadership, direction and support for inclusive education for all staff and students at Horace Allen School. They keep abreast of all student issues and oversee support initiatives. They are a very important link between school and home.

Teachers and Educational Assistants

All Horace Allen School staff members working with your child are involved in your child's Learning Support Team. Classroom staff meet regularly with the Learning Support Teacher to discuss student learning needs, and explore programming supports and options that are available to support students to be successful members of the school community.

Learning Support Teachers

Jen Stickney and Kara Kulak are the key contacts for parents and teachers who have questions about our exceptional learners. Jen is the LST for grades K-2 and Kara is the LST for grade 3. They advocate for inclusive programming, organize case conferences, arrange for academic or other assessments and coordinate Individual Program Plans (IPPs). Jen can be reached at stickneyj@lrzd.ab.ca and Kara at lakk@lrzd.ab.ca or by calling HAS at 403-563-3998.

PUF Coordinator

Jen Stickney is the school's PUF (Program Unit Funding) Coordinator. This program is for children with severe disabilities/delays who range in age from 2 years, 6 months to less than 6 years of age on September 1st.

Children may qualify for PUF after an assessment(s) by a Speech Language Pathologist, Occupational Therapist, Physical Therapist or Educational Psychologist. Programming is offered at the school or off campus dependent on the individualized need of the child. Contact Jen Stickney at stickneyj@lrzd.ab.ca or by calling

HAS at 403-563-3998

Family School Liaison Counsellor (FSLC)

Karen Manzer is the Family School Liaison Counsellor (FSLC) at Horace Allen School. Karen plays a key role in the Learning Support Team as a contact for teachers, support staff, and families who have questions or concerns about social or emotional challenges in children. She provides short-term counselling to individual students, collaborates with the school to provide social/emotional skills programming in the classroom or in small group settings, and supports referrals to other agencies; working with the school community and parents/guardians to support students success and wellness. The FSLC is also a member of the school-based Threat Assessment Team and divisional Post Crisis Response Team. Karen welcomes visitors both young and old to her office (second floor of HAS by the Music room). She can be reached at manzerk@lrzd.ab.ca or 403-563-0067 (cell) or by calling HAS at 403-563-3998.

